

Skallywags Nursery

Prevent statement and policy

Statement for the Prevent Duty

The Proprietor, management and staff of skallywags day nursery understand and comply with the counter-terrorism and security act 2015 to have “*due regard to the need to prevent people from being drawn into terrorism*”.

This duty is known as the prevent duty.

We are aware of the increased risk of online radicalization, to radicalize young people, children and their families through the use of social media and the internet.

As with managing other safeguarding risks, all staff are alert to changes in behavior which could indicate that colleagues, children and their families are in need of help or protection.

Children and adults at risk of radicalization may display different signs or seek to hide their views. Staff will use their professional judgement in identifying children and adults who may be at risk of radicalization and act proportionately.

Even very young children may be vulnerable to radicalization by others, whether in the family or outside and display concerning behavior.

General safeguarding principles apply to keeping children safe from the risk of radicalization as set out in the relevant statutory guidance: “Working together to safeguard children”.

All skallywags staff have undertaken online training through the channel program. This is revised regularly and updated through Staff meeting linked to the prevention of radicalisation.

Management have attended prevent training with Southwark early years.

Prevent Policy

This policy is based on the prevent strategy produced by the government in 2011 and is part of the overall counter-terrorism strategy, CONTEST.

The aim of the strategy is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism.

We have a clear approach to implementing the prevent duty and keeping children, their families and our staff safe from the dangers of radicalisation and extremism

At Skallywags nursery we tackle all instances of discrimination and aim to be alert to potential risks from radicalisation and extremism.

Extremism

- Vocal or active opposition to fundamental British values.

Radicalisation

- The Process by which a person comes to support terrorism and extremist ideologies associated with terrorist's groups.

Terrorism

- An action that endangers or causes serious violence to a person/persons; causes serious damage to property; or seriously interferes or disrupts electronic systems.

The promotion of equality, diversity and British values is at the heart of our work and is demonstrated throughout our practice.

Teaching British values means providing a learning program which actively promotes the fundamental British values of:

DEMOCRACY- Making decisions together

- Focus on self confidence/awareness (PSED)

Children know their views count and value views of others

Children talk about their feelings or show when they do or do not need help

Children are involved in activities that involve turn-taking, sharing and collaboration.

RULE OF LAW- Understanding the rules

- Focus on managing feelings and behavior (PSED)

Children understand that we have to follow rules and that they are there for a reason.

Children understand their own and others behavior and its consequences.

Children learn right from wrong.

INDIVIDUAL LIBERTY- Freedom for all

- Focus on self-confidence and self-awareness (PSED) and people and communities (UW).

Children should develop a positive sense of themselves.

Children should develop their self-knowledge, self-esteem and increase their confidence in their own abilities.

Children should be able to reflect on their differences and understand we are free to have different opinions.

MUTUAL RESPECT AND TOLERANCE- Treat others as you want to be treated

- Focus on people and communities (UW), managing feelings and behavior and making relationships (PSED)

Children should experience an ethos of inclusivity, appreciation and respect where views, faiths, cultures and traditions.

Children share and discuss practices, celebrations and experiences, engage with the wider community and able to challenge stereotypes.

At Skallywags we will assess each situation on an individual basis using the following guidelines:

Engagement: Identifying patterns in behavior that indicate a person is engaged in an ideology linked to terrorism e.g. accessing social networking sites

Intent: Identifying whether the engagement of a person indicates radicalized behavior or the intention to cause terrorist acts e.g. Meeting with an extremist group.

Capability: Capability to cause harm e.g. setting fire to a place to worship

British Values are already embedded in our day to day work with the children and at Skallywags we:

Teach our children that it is possible to live together peacefully, each of them a valuable part of our multicultural world.

The Channel programme is part of prevent- early intervention to protect and divert people away from the risk of terrorist related activity.

If we have a concern about a member of staff, child or their family becoming radicalized we would make a referral to:

Our designated prevent duty officer for Southwark:

Ben Taylor:

0207 525 1378

Ben.taylor@southwark.gcsx.gov.uk

Issue Date: This policy comes into effect from the 27th July 2015

This Policy will be reviewed and revised by the nursery Manager annually.

Updated February 2025